#### **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: BRAZOS ISD** 

**District Number: 008903** 

2022 Accountability Rating: B

2022 Special Education Determination Status:

Meets Requirements



	School Year	State				_			Asian		Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by	ested	Grade, Su	oject, a	and Perfo	rmance	e Level					
Grade 3 Reading							l				ı	I	l	l .	I		
At Approaches Grade Level or Above	2022	76%		65%		57%		-	-	-	*	56%	*	67%	56%		70%
	2021	67%	73%	69%		00 70		-	-	-	*		*	7 1 70	63%	68%	64%
At Meets Grade Level or Above	2022	51%	53%	25%		14%	35%	-	-	-	*	22%	*	28%	11%	15%	10%
	2021	39%	44%	31%	*	27%	29%	-	-	-	*	*	*	39%	0%	24%	36%
At Masters Grade Level	2022	30%	32%	6%	*	0%	18%	-	-	-	*	0%	*	5%	11%	0%	0%
	2021	19%	23%	15%	*	14%	14%	-	-	_	*	*	*	19%	0%	16%	27%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	74%	54%	*	50%	59%	-	-	-	*	33%	*	56%	44%	52%	60%
	2021	62%	71%	60%	*	50%	73%	-	-	-	*	*	*	66%	38%	52%	55%
At Meets Grade Level or Above	2022	43%	46%	25%	*	11%	47%	-	-	-	*	11%	*	26%	22%	18%	40%
	2021	31%	39%	25%	*	18%	27%	-	-	-	*	*	*	28%	13%	20%	27%
At Masters Grade Level	2022	21%	24%	10%	*	4%	18%	-	_	-	*	11%	*	13%	0%	6%	10%
	2021	14%	20%	10%	*	9%	13%	-	-	-	*	*	*	13%	0%	8%	18%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	79%	87%	*	85%	88%	-	-	-	*	43%	*	90%	79%	81%	93%
	2021	63%	67%	66%	*	59%	75%	-	-	_	*	40%	-	63%	73%	60%	38%
At Meets Grade Level or Above	2022	54%	57%	64%	*	62%	63%	-	-	-	*	43%	*	77%	36%	62%	57%
	2021	36%	41%	41%	*	41%	38%	-	-	-	*	40%	-	37%	55%	32%	13%
At Masters Grade Level	2022	28%	30%	29%	*	23%	38%	-	-	-	*	14%	*	32%	21%	19%	21%
	2021	17%	21%	17%	*	9%	25%	-	-	-	*	20%	-	17%	18%	12%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	72%	80%	*	77%	81%	-	-	-	*	43%	*	87%	64%	67%	86%
	2021	59%	69%	86%	*	73%	100%	-	-	-	*	80%	-	90%	73%	76%	63%
At Meets Grade Level or Above	2022	43%	46%	42%	*	35%	56%	-	-	-	*	29%	*	55%	14%	43%	43%
	2021	36%	46%	60%	*	50%	71%	-	-	-	*	60%	-	65%	45%	44%	50%
At Masters Grade Level	2022	23%	26%	22%	*	19%	25%	-	-	_	*	14%	*	32%	0%	24%	21%
	2021	21%		48%	*	45%	53%	_	-	_	*	20%	_	52%	36%	32%	38%
Grade 5 Reading																	

	School Year			District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed		ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	80%	86%	*	83%	88%	-	-	-	*	33%	*	84%	92%	82%	78%
	2021	73%	75%	71%	*	0370	77%	-	-	-	-	50%	-	7 1 70	73%	72%	77%
At Meets Grade Level or Above	2022	58%	57%	74%	*	71%	75%	-	-	-	*	33%	*	68%	92%	71%	56%
	2021	46%	49%	43%	*	41%	54%	-	-	-	-	0%	-	45%	36%	39%	38%
At Masters Grade Level	2022	36%	37%	33%	*	17%	44%	-	-	-	*	0%	*	29%	42%	25%	0%
	2021	30%	33%	27%	*	22%	46%	-	-	-	-	0%	-	29%	18%	19%	23%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	77%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
	2021	70%	77%	67%	*	66%	77%	-	-	-	-	50%	-	68%	64%	64%	69%
At Meets Grade Level or Above	2022	48%	50%	77%	*	75%	75%	-	-	-	*	67%	*	77%	75%	71%	67%
	2021	44%	51%	49%	*	50%	62%	-	-	-	-	50%	-	50%	45%	47%	62%
At Masters Grade Level	2022	25%	27%	40%	*	42%	31%	-	-	-	*	0%	*	39%	42%	32%	33%
	2021	25%	31%	33%	*	34%	38%	-	-	-	_	33%	_	34%	27%	31%	38%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	69%	86%	*	83%	88%	-	-	-	*	33%	*	84%	92%	86%	67%
	2021	62%	70%	61%	*	56%	85%	-	-	-	-	50%	-	63%	55%	56%	69%
At Meets Grade Level or Above	2022	38%	42%	53%	*	50%	56%	-	-	-	*	33%	*	48%	67%	46%	22%
	2021	31%	38%	24%	*	19%	46%	-	-	-	-	17%	_	24%	27%	17%	31%
At Masters Grade Level	2022	18%	20%	26%	*	29%	19%	-	-	-	*	33%	*	29%	17%	18%	11%
	2021	13%	17%	12%	*	13%	15%	-	-	-	-	0%	_	11%	18%	8%	31%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	73%	68%	*	63%	77%	-	-	-	*	33%	*	68%	67%	62%	50%
	2021	62%	67%	71%	*	62%	76%	-	-	-	*	31%	_	77%	58%	64%	46%
At Meets Grade Level or Above	2022	43%	47%	43%	*	37%	69%	-	-	_	*	33%	*	45%	39%	33%	36%
	2021	32%	37%	37%	*	31%	40%	-	-	-	*	19%	-	44%	21%	28%	31%
At Masters Grade Level	2022	23%	26%	23%	*	18%	46%	-	-	-	*	0%	*	18%	33%	13%	14%
	2021	15%	18%	13%	*	10%	16%	-	-	-	*	6%	-	12%	16%	14%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	79%	82%	*	82%	85%	-	-	-	*	67%	*	79%	89%	77%	86%
	2021	68%	77%	85%	*	83%	88%	-	-	-	*	69%	-	93%	68%	81%	85%

	School Year	State		District	African American			American Indian		Pacific Islander			Ed		ously Enrolled		EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	46%			37%		-	-	-	*	17%	*	42%	33%	28%	43%
At Masters Crade Level	2021	36% 16%	47% 23%	18%		45 /0		-	-	-	*	3070	*	63% 18%		47% 5%	38% 21%
At Masters Grade Level	2022	15%				1370		-	-	_	*		T	21%		22%	8%
Grade 7 Reading	2021	1370	2370	21/0		17 70	2070	-	_	-		1370	-	2170	2170	2270	0 70
At Approaches Grade Level or Above	2022	80%	81%	82%	*	79%	86%	-	-	-	*	37%	*	87%	73%	74%	79%
	2021	69%	73%	78%	*	78%	81%	-	-	-	-	42%	*	84%	63%	73%	77%
At Meets Grade Level or Above	2022	56%	57%	57%	*	48%	68%	_	-	_	*	21%	*	61%	50%	45%	50%
	2021	45%	49%	46%	*	45%	50%	-	-	-	-	17%	*	55%	21%	37%	32%
At Masters Grade Level	2022	37%	38%	31%	*	24%	39%	-	-	-	*	5%	*	30%	32%	18%	14%
	2021	25%	29%	26%	*	22%	44%	-	-	-	_	8%	*	31%	16%	17%	5%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2022	61%	62%	82%	*	76%	93%	-	-	-	*	58%	*	87%	73%	74%	64%
	2021	55%	59%	75%	*	71%	88%	-	-	-	-	50%	*	84%	53%	66%	64%
At Meets Grade Level or Above	2022	31%	30%	50%	*	36%	64%	-	-	-	*	21%	*	52%	45%	34%	21%
	2021	27%	29%	43%		35%		-	-	-	-	_0 / 0	*	47%	32%	27%	23%
At Masters Grade Level	2022	13%	11%	21%	*	15%	25%	-	-	-	*	5%	*	15%	32%	13%	7%
	2021	12%	10%	18%	*	12%	38%	-	-	-	-	8%	*	20%	11%	10%	5%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%		89%		90 70	90%	-	-	-	-	45%	*	90%	86%	84%	80%
	2021	73%	76%	90%		32 /0	86%	-	*	-	*	60%	-	0070	91%	86%	80%
At Meets Grade Level or Above	2022	58%	58%	59%		30 70		-	-	-	-	1070	*	0170		53%	40%
	2021	46%	50%			0170	68%	-	*	-	*	40%	-	0.70	68%	58%	40%
At Masters Grade Level	2022	37%	38%			2070		-	-		-	- / -	*	3370		27%	5%
	2021	21%	24%	37%	*	33%	41%	-	*	-	*	30%	-	37%	36%	31%	20%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%				30 70		-	-	-	-	45%	*	07 70		86%	83%
	2021	62%	74%			97 /0		-	-	-	*	0070	-	94%	94%	91%	100%
At Meets Grade Level or Above	2022	40%	48%	61%		59%	73%	-	-	-	-	36%	*	07 70	50%	57%	56%
	2021	36%	50%	90%	*	91%	85%	-	-	-	*	70%	-	94%	83%	89%	89%

	School Year	State		District	African American	Hispanic	White	American Indian		Pacific Islander			Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	19%	12%	*	7%		-	-	-	-	0%	*	15%	5%	12%	
	2021	11%	18%	35%	*	47%	8%	-	-	-	*	30%	-	39%	28%	46%	44%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	77%	85%	*	84%	90%	-	-	-	-	45%	*	86%	82%	78%	80%
	2021	68%	76%	92%	*	94%	91%	-	*	-	*	80%	-	90%	95%	86%	100%
At Meets Grade Level or Above	2022	45%	49%	48%	*	40%	70%	-	-	-	-	18%	*	51%	41%	36%	35%
	2021	43%	51%	73%	*	75%	73%	-	*	-	*	40%	-	74%	71%	72%	78%
At Masters Grade Level	2022	24%	26%	19%	*	18%	25%	-	-	-	-	0%	*	24%	9%	11%	10%
	2021	24%	30%	52%	*	47%	64%	-	*	-	*	20%	-	57%	43%	53%	44%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	63%	77%	*	72%	95%	-	-	-	-	55%	*	80%	68%	69%	65%
	2021	57%	64%	86%	*	89%	82%	-	*	-	*	70%	-	86%	86%	81%	100%
At Meets Grade Level or Above	2022	31%	34%	38%	*	34%	55%	-	-	-	-	18%	*	43%	27%	29%	25%
	2021	28%	35%	51%	*	44%	64%	-	*	-	*	20%	-	52%	48%	50%	33%
At Masters Grade Level	2022	18%	21%	27%	*	24%	40%	-	-	-	-	18%	*	31%	18%	20%	15%
	2021	14%	18%	30%	*	25%	36%	-	*	-	*	10%	-	31%	29%	28%	22%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	67%	73%	*	71%	75%	-	*	-	*	40%	-	77%	66%	67%	38%
	2021	67%	70%	82%	*	74%	86%	-	-	-	*	33%	-	87%	58%	78%	80%
At Meets Grade Level or Above	2022	47%	50%	55%	*	60%	54%	-	*	-	*	33%	-	56%	52%	47%	25%
	2021	50%	53%	65%	*	55%	68%	-	-	-	*	11%	-	70%	42%	61%	60%
At Masters Grade Level	2022	11%	12%	10%	*	12%	7%	-	*	-	*	13%	-	15%	3%	12%	0%
	2021	12%	15%	14%	*	10%	21%	-	-	-	*	0%	-	13%	17%	8%	0%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	74%	84%	80%	84%	84%	-	-	-	80%	44%	-	86%	75%	81%	83%
	2021	71%	74%	80%	50%	75%	96%	-	*	-	*	*	-	81%	75%	73%	75%
At Meets Grade Level or Above	2022	55%	58%	64%	60%	48%	78%	-	-	-	80%	33%	-	68%	50%	64%	50%
	2021	57%	61%	61%	50%	54%	76%	-	*	-	*	*	-	61%	63%	58%	50%

	School Year	State		District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%	9%	10%	0%	6%	13%	-	-	-	20%	0%	-	11%	6%	11%	0%
	2021	11%	13%	13%	0%	8%	20%	-	*	-	*	*	-	12%	19%	11%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	77%	83%	*	85%	81%	-	-	-	80%	60%	-	87%	74%	80%	82%
	2021	73%	78%	81%	*	69%	93%	-	*	-	*	30%	-	83%	73%	71%	70%
At Meets Grade Level or Above	2022	43%	45%	61%	*	69%	52%	-	-	-	40%	33%	-	68%	43%	55%	55%
	2021	41%	48%	48%	*	35%	62%	-	*	-	*	10%	-	51%	40%	32%	30%
At Masters Grade Level	2022	27%	29%	43%	*	48%	48%	-	-	-	0%	13%	-	51%	26%	32%	36%
	2021	23%	30%	29%	*	19%	41%	-	*	-	*	0%	-	26%	40%	10%	10%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	86%	87%	*	86%	91%	-	*	-	*	60%	-	85%	91%	80%	56%
	2021	82%	86%	85%	*	71%	97%	-	-	-	*	20%	-	85%	86%	83%	56%
At Meets Grade Level or Above	2022	55%	60%	59%	*	60%	65%	-	*	-	*	27%	-	60%	57%	49%	33%
	2021	55%	63%	58%	*	54%	63%	-	-	-	*	20%	-	65%	29%	50%	56%
At Masters Grade Level	2022	21%	24%	14%	*	10%	22%	-	*	-	*	0%	-	15%	13%	7%	0%
	2021	22%	28%	15%	*	14%	20%	-	-	-	*	0%	-	17%	7%	6%	11%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	92%	95%	100%	92%	100%	-	*	-	*	60%	-	96%	92%	93%	85%
	2021	88%	91%	95%	*	91%	97%	-	-	-	-	*	-	93%	100%	92%	100%
At Meets Grade Level or Above	2022	68%	74%	72%	40%	69%	85%	-	*	-	*	0%	-	76%	50%	67%	62%
	2021	69%	75%	76%	*	64%	86%	-	-	-	-	*	-	77%	73%	62%	60%
At Masters Grade Level	2022	42%	49%	33%	20%	27%	45%	-	*	-	*	0%	-	34%	25%	24%	23%
	2021	43%	51%	34%	*	18%	43%	-	-	-	-	*	-	32%	40%	27%	0%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	95%	100%	-	*	100%	-	-	-	-	-	-	100%	*	*	-
	2021	95%	96%	100%	-	*	100%	-	-	-	-	-	-	100%	-	*	-
At Meets Grade Level or Above	2022	64%	72%	70%	-	*	75%	-	-	-	-	-	-	78%	*	*	-
	2021	69%	75%	57%	-	*	60%	-	-	-	-	-	-	57%	-	*	-

	School Year	State			African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	13%	15%	10%		*	13%	-	-	-	-	-	-	11%	*	*	-
	2021	14%	16%	0%	-	*	0%	-	-	-	-	-	-	0%	-	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	76%	82%	70%	80%	86%	-	*	-	93%	49%	80%	84%	78%	76%	75%
	2021	67%	73%	79%	67%	74%	85%	-	100%	-	95%	48%	60%	81%	73%	73%	70%
At Meets Grade Level or Above	2022	48%	51%	54%	34%	49%	64%	-	*	-	60%	27%	47%	57%	46%	46%	41%
	2021	41%	47%	52%	36%	46%	61%	-	100%	-	70%	25%	20%	54%	44%	44%	38%
At Masters Grade Level	2022	23%	26%	23%	12%	20%	29%	-	*	-	28%	7%	30%	25%	18%	16%	13%
	2021	18%	23%	23%	5%	20%	30%	-	100%	-	25%	10%	20%	24%	21%	19%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	76%	79%	75%	77%	82%	-	*	-	89%	41%	82%	82%	74%	73%	73%
	2021	68%	72%	77%	71%	74%	82%	-	*	-	100%	38%	*	79%	70%	73%	69%
At Meets Grade Level or Above	2022	53%	55%	55%	50%	50%	64%	-	*	_	63%	28%	45%	58%	49%	48%	41%
	2021	45%	48%	51%	46%	46%	55%	-	*	_	80%	18%	*	54%	41%	44%	37%
At Masters Grade Level	2022	25%	27%	21%	10%	17%	29%	-	*	-	26%	6%	27%	21%	20%	16%	8%
	2021	18%	21%	20%	4%	16%	27%	-	*	-	27%	9%	*	20%	19%	16%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	75%	82%	63%	81%	85%	-	-	-	93%	56%	82%	84%	78%	77%	80%
	2021	66%	73%	79%	67%	74%	88%	-	*	-	92%	57%	*	83%	68%	73%	71%
At Meets Grade Level or Above	2022	42%	46%	52%	25%	48%	62%	-	-	-	53%	29%	45%	56%	41%	44%	46%
	2021	37%	46%	53%	33%	47%	64%	-	*	-	69%	38%	*	56%	46%	44%	42%
At Masters Grade Level	2022	20%	23%	24%	19%	22%	28%	-	-	-	27%	7%	36%	26%	18%	17%	17%
	2021	18%	23%	27%	6%	25%	30%	-	*	-	31%	14%	*	28%	24%	22%	20%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	78%	86%	67%	84%	90%	-	*	-	100%	50%	100%	85%	88%	81%	71%
	2021	71%	77%	81%	56%	75%	92%	-	*	-	86%	50%	-	80%	83%	75%	74%
At Meets Grade Level or Above	2022	47%	51%	53%	17%	49%	64%	-	*	-	60%	25%	60%	54%	53%	43%	32%
	2021	44%	51%	54%	22%	50%	63%	-	*	_	57%	27%	-	56%	48%	46%	52%

	School Year	State			African American	_			Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21% 20%	24% 25%	19% 28%		17% 26%	22% 34%		*	-	20% 14%	6% 8%		22% 28%	12% 26%	11% 22%	8% 29%
All Grades Social Studies	2021	2070	2370	2070	0 70	2070	J 4 70				1470	0 70		2070	2070	22 /0	2570
At Approaches Grade Level or Above	2022	75%	77%	86%	75%	82%	98%	-	*	-	*	56%	*	89%	76%	80%	73%
	2021	73%	78%	90%	*	90%	91%	-	*	_	*	71%	-	90%	92%	85%	100%
At Meets Grade Level or Above	2022	50%	54%	56%	25%	52%	70%	-	*	_	*	13%	*	62%	35%	47%	39%
	2021	49%	55%	63%	*	52%	77%	-	*	_	*	14%	-	65%	58%	55%	43%
At Masters Grade Level	2022	30%	35%	30%	13%	25%	43%	-	*	-	*	13%	*	33%	21%	22%	18%
	2021	29%	34%	32%	*	22%	40%	-	*	-	*	7%	-	31%	33%	27%	14%
			ST	AAR Per	formance l	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	38%	15%	*	4%	29%	-	-	-	*	11%	*	15%	11%	6%	10%
	2021	24%	31%	13%	*	14%	7%	-	-	-	*	*	*	16%	0%	8%	27%
Reading and Mathematics Including EOC	2022	36%	38%	15%	*	4%	29%	-	-	-	*	11%	*	15%	11%	6%	10%
	2021	24%	31%	13%	*	14%	7%	-	-	-	*	*	*	16%	0%	8%	27%
Reading Including EOC	2022	51%	53%	25%	*	14%	35%	-	-	-	*	22%	*	28%	11%	15%	10%
	2021	38%	44%	31%	*	27%	29%	-	-	-	*	*	*	39%	0%	24%	36%
Math Including EOC	2022	43%	46%	25%	*	11%	47%	-	-	-	*	11%	*	26%	22%	18%	40%
	2021	31%	39%	25%	*	18%	27%	-	-	-	*	*	*	28%	13%	20%	27%
4th Graders																	
Reading and Mathematics	2022	36%	39%	40%	*	31%	56%	-	-	-	*	29%	*	52%	14%	43%	36%
	2021	26%	33%	34%	*	32%	38%	-	-	-	*	40%	-	30%	45%	20%	13%
Reading and Mathematics Including EOC	2022	36%	39%	40%	*	31%	56%	-	-	-	*	29%	*	52%	14%	43%	36%
	2021	26%	33%	34%	*	32%	38%	-	-	-	*	40%	-	30%	45%	20%	13%
Reading Including EOC	2022	54%	57%	64%	*	62%	63%	-	-	-	*	43%	*	77%	36%	62%	57%
-	2021	36%	41%	41%	*	41%	38%	-	-	-	*	40%	-	37%	55%	32%	13%
Math Including EOC	2022	43%	46%	42%	*	35%	56%	-	-	-	*	29%	*	55%	14%	43%	43%
	2021	36%	46%	60%	*	50%	71%	_	-	-	*	60%	-	65%	45%	44%	50%
5th Graders																	
Reading and Mathematics	2022	41%	42%	65%	*	67%	56%	-	-	-	*	33%	*	61%	75%	64%	56%
_	2021	34%	39%	27%	*	22%	46%	_	-	_	_	0%	-	26%	27%	19%	31%

	School Year	State		District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%				67%		-	-	-	*	33%	*	61%	75%	64%	56%
	2021	34%	39%			22 /0	46%	-	-	-	-	0%	-	2070	27%	19%	31%
Reading Including EOC	2022	58%	57%			71%		-	-	-	*	33%	*	68%	92%	71%	56%
	2021	46%	49%	43%	*	41%	54%	-	-	-	-	0%	-	45%	36%	39%	38%
Math Including EOC	2022	48%	50%	77%	*	75%	75%	_	-	-	*	67%	*	77%	75%	71%	67%
	2021	44%	52%	49%	*	50%	62%	-	-	-	_	50%	_	50%	45%	47%	62%
6th Graders																	
Reading and Mathematics	2022	31%	36%	30%	*	26%	54%	_	_	_	*	17%	*	32%	28%	18%	29%
	2021	24%	31%	34%	*	28%	36%	_	-	_	*	19%	_	40%	21%	25%	31%
Reading and Mathematics Including EOC	2022	31%						-	-	-	*		*		28%	18%	29%
	2021	24%	31%	34%	*	28%	36%	_	-	-	*	19%	_	40%	21%	25%	31%
Reading Including EOC	2022	43%	47%	43%	*	37%	69%	_	-	-	*	33%	*	45%	39%	33%	36%
3 3	2021	32%	37%	37%	*	31%	40%	_	_	_	*	19%	_	44%	21%	28%	31%
Math Including EOC	2022	40%						_	-	_	*		*			28%	43%
J. J	2021	36%	47%					_	-	_	*		_			47%	38%
7th Graders																	
Reading and Mathematics	2022	32%	36%	41%	*	33%	46%	_	_	_	*	16%	*	41%	41%	29%	21%
. todag andaoao	2021	26%	34%					_	_	_	_	17%	*			15%	9%
Reading and Mathematics Including EOC	2022	33%						-	-	-	*	16%	*			29%	21%
	2021	27%	35%	28%	*	22%	50%	_	_	_	_	17%	*	33%	16%	15%	9%
Reading Including EOC	2022	56%	57%			48%		_	_	_	*		*			45%	50%
l todamig molaamig = 0 0	2021	45%				45%		_	_	_	_		*			37%	32%
Math Including EOC	2022	37%	41%			36%		_	_	_	*		*		45%	34%	21%
Watt melading 200	2021	32%	42%					_	_	_	_	25%	*			27%	23%
8th Graders	2021	3270	72 /0	4370		3370	7370					2370		47 70	32 /0	27 70	2370
Reading and Mathematics	2022	27%	30%	36%	*	34%	40%	_			_	18%	*	38%	30%	36%	28%
reading and Mathematics	2022	21%				J+70		_	_	_	*			3070		56%	33%
Dooding and Mathematics						3070		-	-	<del>-</del>	T		-				
Reading and Mathematics Including EOC	2022	41%				7470		-	-	-	-	18%	•	3170		40%	30%
	2021	33%	39%			0170		-	*	-	*	40 /0	-	61%		58%	40%
Reading Including EOC	2022	58%	58%			30 /0		-	-	-	-	1070	*	0170		53%	40%
	2021	47%	50%	63%	*	61%	68%	-	*	-	*	40%	-	61%	68%	58%	40%

	School Year	State	Region 06		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	52%	68%	*	66%	80%	-	-	-	-	36%	*	75%	55%	60%	60%
	2021	43%	53%	92%	*	92%	91%	-	*	_	*	70%	-	95%	86%	89%	90%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	37%	37%	29%	32%	47%	-	-	_	60%	19%	36%	39%	34%	31%	29%
	2021	26%	32%	32%	13%	29%	37%	-	-	_	60%	21%	*	33%	30%	24%	22%
Reading and Mathematics Including EOC	2022	36%	39%	40%	29%	34%	49%	-	-	_	60%	19%	36%	42%	35%	32%	30%
	2021	28%	35%	35%	13%	31%	42%	-	*	-	60%	21%	*	35%	33%	25%	23%
Reading Including EOC	2022	53%	55%	54%	50%	48%	63%	-	-	-	70%	26%	45%	56%	48%	45%	42%
	2021	41%	45%	45%	33%	43%	47%	-	*	-	70%	21%	*	48%	37%	37%	32%
Math Including EOC	2022	43%	47%	51%	29%	45%	65%	-	-	_	60%	28%	45%	55%	42%	42%	46%
	2021	37%	47%	56%	33%	50%	68%	-	*	-	80%	43%	*	59%	49%	47%	44%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	- Acade	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	76	80	*	81	80	-	-	-	*	57	*	85	67	78	81
	2019	61	62	52	*	50	53	-	-	-	*	67	-	51	56	58	38
Grade 4 Mathematics	2022	74	72	86	*	96	75	-	-	-	*	79	*	90	75	83	96
	2019	65	68	83	*	77	85	-	-	-	*	89	-	83	81	82	75
Grade 5 ELA/Reading	2022	87	84	78	*	75	79	-	-	-	*	17	*	79	75	71	67
	2019	81	78	73	*	73	71	-	-	-	-	56	*	69	81	74	79
Grade 5 Mathematics	2022	79	73	76	*	79	67	-	-	-	*	50	*	73	83	75	67
	2019	83	79	59	*	58	62	-	-	-	-	72	*	62	52	62	62
Grade 6 ELA/Reading	2022	61	62	67	*	68	77	-	-	-	*	67	*	62	79	67	61
	2019	42	45	49	*	49	50	-	*	-	*	38	*	45	58	51	39
Grade 6 Mathematics	2022	61	64	65	*	57	85	-	-	-	*	67	*	61	79	58	54
	2019	54	61	79	*	87	64	-	*	-	*	63	*	82	71	75	100
Grade 7 ELA/Reading	2022	88	86	89	*	90	89	-	-	-	*	83	*	89	90	89	92
	2019	77	77	85	*	76	89	-	-	-	*	*	*	84	89	86	92
Grade 7 Mathematics	2022	60	52	62	*	58	64	-	-	-	*	47	*	62	60	51	54
	2019	62	59	72	*	76	72	-	-	-	*	*	*	76	61	57	88
Grade 8 ELA/Reading	2022	83	80	85	*	84	85	-	-	-	-	85	*	86	81	79	71
-	2019	77	78	76	*	76	71	-	*	-	*	*	*	77	74	76	81
Grade 8 Mathematics	2022	74	71	89	*	88	89	-	-	-	-	80	*	89	89	86	88
	2019	82	82	98	*	99	97	-	-	-	*	*	*	99	98	100	100
End of Course English II	2022	71	68	66	*	68	63	-	-	-	*	58	-	60	85	71	*
_	2019	69	69	66	*	66	69	-	-	-	-	*	-	66	67	61	57
End of Course Algebra I	2022	67	63	59	*	63	56	-	-	-	*	30	-	63	46	47	50
<b>3</b>	2019	75	71	69	*	80	63	-	*	-	-	50	-	74	50	65	88
All Grades Both Subjects	2022	74	71	75	65	75	75	-	-	-	81	62	85	75	76	71	72
<b>.,</b>	2019	69	69	72	66	73	70	-	*	-	86	62	83	73	71	71	75
All Grades ELA/Reading	2022	78	76	78	66	79	78	-	-	-	82	68	83	77	80	76	74
	2019	68	68	68	65	66	68	-	*	-	83	54	83	66	72	68	69
All Grades Mathematics	2022	69	66	72	64	72	71	-	-	-	80	56	88	72	72	66	70
	2019	70	70	76	67	79	72	_	*	_	89	69	83	79	69	75	81

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BRAZOS ISD (008903) - AUSTIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
	School Year	State	Region 06	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		with Parental		Total EB/EL (Current)	& Former EB/EL
										rmance Lev				(			(	
All Grades All Subjects								,										
At Approaches Grade Level or Above	2022	74%	76%	82%	-	-	_	-	-	-	69%	92%	67%	-	68%	83%	69%	99%
	2021	67%	73%	79%	-	-	_	-	-	-	63%	-	63%	-	54%	81%	62%	92%
At Meets Grade Level or Above	2022	48%	51%	54%	-	-	_	-	-	-	35%	23%	36%	-	45%	57%	36%	67%
	2021	41%	47%	52%	-	-	_	-	-	-	33%	-	33%	-	31%	55%	32%	58%
At Masters Grade Level	2022	23%	26%	23%	-	-	_	-	-	-	9%	0%	10%	-	32%	25%	11%	24%
	2021	18%	23%	23%	-	-	_	-	-	-	12%	-	12%	-	23%	25%	14%	23%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	76%	79%	-	-	_	-	-	-	66%	83%	64%	-	78%	80%	67%	100%
	2021	68%	72%	77%	-	-	_	-	-	-	60%	-	60%	-	67%	79%	61%	94%
At Meets Grade Level or Above	2022	53%	55%	55%	-	-	_	-	-	-	33%	33%	33%	-	67%	58%	37%	77%
	2021	45%	48%	51%	-	-	_	-	-	-	27%	-	27%	-	33%	53%	28%	70%
At Masters Grade Level	2022	25%	27%	21%	-	_	_	-	-	-	6%	0%	6%	-	33%	23%	9%	30%
	2021	18%	21%	20%	-	_	_	-	-	-	8%	-	8%	-	25%	22%	11%	18%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	75%	82%	-	-	_	-	-	-	78%	100%	76%	-	67%	82%	77%	100%
	2021	66%	73%	79%	-	_	_	-	-	-	69%	-	69%	-	50%	81%	66%	88%
At Meets Grade Level or Above	2022	42%	46%	52%	-	_	_	-	-	-	41%	17%	44%	-	33%	53%	40%	80%
	2021	37%	46%	53%	-	_	_	-	-	-	42%	-	42%	-	30%	57%	40%	48%
At Masters Grade Level	2022	20%	23%	24%	-	_	_	-	-	-	15%	0%	16%	-	33%	26%	17%	20%
	2021	18%	23%	27%	-	_	_	-	-	-	18%	-	18%	-	20%	29%	18%	24%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	78%	86%	-	_	_	-	-	_	60%	*	58%	-	*	90%	58%	100%
	2021	71%	77%	81%	-	_	_	-	-	-	70%	-	70%	-	*	82%	65%	100%
At Meets Grade Level or Above	2022	47%	51%	53%	-	_	_	-	-	-	24%	*	25%	-	*	59%	23%	56%
	2021	44%	51%	54%	_	_	_	-	_	_	35%	_	35%	-	*	53%	35%	100%
At Masters Grade Level	2022	21%	24%	19%	_	_	_	-	-	-	4%	*	4%	-	*	22%	4%	17%
	2021	20%	25%	28%	-	-	_	-	-	-	20%	_	20%	-	*	27%	22%	46%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	77%	86%	-	_	_	-	-	_	56%	-	56%	-	*	90%	58%	94%
.,	2021	73%	78%	90%	_	-	_	-	-	_	100%	-	100%	-	-	89%	100%	100%
At Meets Grade Level or Above	2022	50%	54%	56%	_	-	_	-	-	_	31%	-	31%	-	*	61%	32%	47%
	2021	49%	55%	63%	_	_	_	_	_	_	38%	_	38%	_	_	66%	38%	43%

#### **Texas Education Agency**

#### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BRAZOS ISD (008903) - AUSTIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 06		Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	35%	30%	-	-	-	-	-	-	6%	-	6%	-	*	34%	11%	24%
	2021	29%	34%	32%	-	-	-	-	-	-	0%	-	0%	-	-	35%	0%	29%
					S	chool Prog	ress Dom	ain - Acad	emic Grow	th Score								
All Grades Both Subjects	2022	74%	71%	75%	-	-	-	-	-	-	67%	72%	66%	-	93%	76%	70%	80%
	2019	69%	69%	72%	-	-	-	-	-		72%	88%	66%		*		73%	
All Grades ELA/Reading	2022	78%	76%	78%	-	-	-	-	-	-	70%	*	70%	-	100%	79%	75%	79%
	2019	68%	68%	68%	-	-	-	-	-		64%	85%	56%		*		65%	
All Grades Mathematics	2022	69%	66%	72%	-	-	_	-	-	-	63%	70%	62%	-	86%	73%	66%	80%
	2019	70%	70%	76%	-	-	-	-	-		79%	91%	75%		*		80%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

		Region		African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
	State	06	District	American					Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
					2022 5		(Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	93%	96%	91%	95%	-	*	-	100%	93%	86%	95%	87%	94%	93%
Not Included in Accountability: Mobile	5%	5%	6%	4%	7%	5%	-	*	-	0%	6%	14%	3%	12%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	*	-	0%	0%	0%	1%	1%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	91%	95%	88%	95%	-	*	-	100%	93%	85%	94%	86%	92%	86%
Not Included in Accountability: Mobile	5%	5%	6%	5%	8%	5%	-	*	-	0%	6%	15%	4%	12%	5%	4%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	4%	0%	-	*	-	0%	1%	0%	2%	2%	4%	11%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	99%	-	-	-	100%	99%	100%	99%	99%	99%	100%
Included in Accountability	93%	93%	92%	94%	92%	93%	-	-	-	100%	92%	85%	96%	86%	94%	98%
Not Included in Accountability: Mobile	5%	5%	7%	6%	7%	6%	-	-	-	0%	6%	15%	4%	13%	5%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	1%	-	-	-	0%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	1%	0%	0%	1%	0%	0%
Other	0%	1%	1%	0%	1%	1%	-	-	-	0%	0%	0%	1%	1%	1%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	95%	100%	94%	97%	-	*	-	100%	94%	83%	97%	90%	97%	97%
Not Included in Accountability: Mobile	4%	5%	5%	0%	6%	3%	-	*	-	0%	6%	17%	3%	10%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%

	State	Region 06		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	96%	100%	94%	98%	_	*	-	*	94%	*	98%	87%	98%	97%
Not Included in Accountability: Mobile	4%	4%	4%	0%	6%	2%	_	*	-	*	6%	*	2%	13%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	_	*	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	_	*	_	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	_	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	89%	77%	-	*	89%	_	-	_	-	-	-	82%	*	60%	-
					2021 :		Participa Grades)	tion								
All Tests																
Assessment Participant	88%	94%	99%	100%	99%	99%	-	100%	-	100%	100%	100%	99%	99%	99%	99%
Included in Accountability	83%	89%	96%	94%	95%	98%	-	100%	-	100%	97%	83%	97%	93%	96%	92%
Not Included in Accountability: Mobile	3%	4%	3%	6%	4%	2%	-	0%	-	0%	2%	17%	2%	7%	2%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	0%	-	0%	1%	0%	1%	0%	1%	2%
Not Tested	12%	6%	1%	0%	1%	1%	-	0%	-	0%	0%	0%	1%	1%	1%	1%
Absent	2%	2%	0%	0%	0%	0%	_	0%	-	0%	0%	0%	0%	1%	0%	1%
Other	10%	5%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	94%	99%	100%	100%	99%	-	*	-	100%	100%	*	99%	100%	100%	100%
Included in Accountability	83%	88%	95%	96%	93%	97%	-	*	_	100%	96%	*	96%	91%	95%	89%
Not Included in Accountability: Mobile	3%	4%	3%	4%	4%	2%	-	*	-	0%	1%	*	1%	9%	3%	5%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	2%	0%	-	*	-	0%	3%	*	2%	0%	2%	5%
Not Tested	11%	6%	1%	0%	0%	1%	-	*	-	0%	0%	*	1%	0%	0%	0%
Absent	2%	2%	0%	0%	0%	1%	-	*	-	0%	0%	*	1%	0%	0%	0%
Other	10%	4%	0%	0%	0%	1%	-	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	94%	99%	100%	100%	99%		*	-	100%	100%	*	99%	100%	100%	99%
Included in Accountability	84%	89%	97%	95%	96%	98%	_	*	_	100%	98%	*	98%	94%	98%	96%

	State	Region 06	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	5%	3%	5%	4%	1%	-	*	-	0%	2%	*	2%	6%	2%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	6%	1%	0%	0%	1%	-	*	-	0%	0%	*	1%	0%	0%	1%
Absent	2%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	10%	5%	1%	0%	0%	1%	-	*	-	0%	0%	*	1%	0%	0%	1%
Science																
Assessment Participant	87%	93%	99%	100%	99%	100%	-	*	-	100%	100%	-	100%	98%	99%	97%
Included in Accountability	84%	89%	97%	90%	96%	98%	-	*	-	100%	96%	-	98%	94%	96%	94%
Not Included in Accountability: Mobile	3%	4%	3%	10%	3%	2%	-	*	-	0%	4%	-	2%	4%	3%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
Not Tested	13%	7%	1%	0%	1%	0%	-	*	-	0%	0%	-	0%	2%	1%	3%
Absent	2%	2%	1%	0%	1%	0%	-	*	-	0%	0%	-	0%	2%	1%	3%
Other	10%	5%	0%	0%	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	87%	92%	99%	*	98%	100%	-	*	-	*	100%	*	100%	98%	98%	94%
Included in Accountability	84%	89%	95%	*	94%	97%	-	*	-	*	100%	*	98%	88%	94%	82%
Not Included in Accountability: Mobile	3%	3%	5%	*	5%	3%	-	*	-	*	0%	*	2%	10%	5%	12%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	8%	1%	*	2%	0%	-	*	-	*	0%	*	0%	2%	2%	6%
Absent	3%	2%	1%	*	2%	0%	-	*	-	*	0%	*	0%	2%	2%	6%
Other	10%	5%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	85%	83%	78%	-	*	83%	-	-	-	-	-	-	78%	-	80%	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BRAZOS ISD (008903) - AUSTIN COUNTY

										<b>T</b>			
										Two or			
		Region		African			American		Pacific		Special		
	State	06	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.9%	96.0%	95.6%	95.7%	96.6%	-	*		95.7%	94.9%	95.3%	
2019-20	98.3%	98.8%	99.2%	98.6%	99.2%	99.3%	-	*	-	99.0%	98.7%	99.0%	99.3%
Chronic Absenteeism													
2020-21	15.0%	15.1%	9.6%	12.8%	11.0%	6.7%	-	*	-	13.0%	17.8%	11.9%	
2019-20	6.7%	5.4%	2.6%	5.7%	2.3%	2.6%	-	*	-	0.0%	5.6%	3.3%	2.3%
Annual Dropout Rate (	Gr 7-8)												
2020-21	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2019-20	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (	Gr 9-12	)											
2020-21	2.4%	1.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2019-20	1.6%	1.0%	1.1%	4.8%	0.0%	1.8%	-	*	-	*	4.5%	2.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	92.8%	98.0%	100.0%	100.0%	95.7%	-	-	-	-	*	100.0%	*
Received TxCHSE	0.3%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	,
Continued HS	3.9%	2.7%	2.0%	0.0%	0.0%	4.3%	-	-	-	-	*	0.0%	*
Dropped Out	5.8%	4.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	90.3%	93.3%	98.0%	100.0%	100.0%	95.7%	-	-	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	94.2%	96.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	*	100.0%	*
Class of 2020													
Graduated	90.3%	92.5%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	100.0%	100.0%	,
Received TxCHSE	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	,
Continued HS	3.9%	2.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	,
Dropped Out	5.4%	4.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	,
Graduates and TxCHSE	90.7%	93.2%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	100.0%	100.0%	,
Graduates, TxCHSE, and Continuers	94.6%	95.8%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	100.0%	100.0%	,
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	94.1%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	100.0%	100.0%	,
Received TxCHSE	0.5%	0.8%	0.0%	0.0%		0.0%	-	*	-	-	0.00/	0.0%	
Continued HS	1.1%	0.6%	0.0%	0.0%		0.0%	-	*	-	-	0.0%	0.0%	
Dropped Out	6.2%	4.6%	0.0%	0.0%		0.0%	-	*	-	-	0.0%	0.0%	
Graduates and TxCHSE			100.0%			100.0%	_	*	_	_	100.0%		

## Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BRAZOS ISD (008903) - AUSTIN COUNTY

										Two or			
		Region		African			American		Pacific		Special	Econ	
	State	06	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	
Graduates, TxCHSE, and Continuers	93.8%	95.4%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	100.0%	100.0%	*
Class of 2019													
Graduated	92.0%	93.2%	95.3%	*	92.3%	100.0%	_	-	_	-	*	90.5%	*
Received TxCHSE	0.5%	1.1%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	k
Continued HS	1.3%	0.8%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	k
Dropped Out	6.1%	4.9%	4.7%	*	7.7%	0.0%	-	-	-	-	*	9.5%	*
Graduates and TxCHSE	92.6%	94.3%	95.3%	*	92.3%	100.0%	-	-	-	-	*	90.5%	*
Graduates, TxCHSE, and Continuers	93.9%	95.1%	95.3%	*	92.3%	100.0%	-	-	-	-	*	90.5%	*
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	93.5%	95.3%	*	92.3%	100.0%	-	-	-	-	*	90.5%	*
Received TxCHSE	0.6%	1.1%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	0.6%	0.4%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	6.2%	5.0%	4.7%	*	7.7%	0.0%	-	-	-	-	*	9.5%	*
Graduates and TxCHSE	93.2%	94.6%	95.3%	*	92.3%	100.0%	-	-	-	-	*	90.5%	*
Graduates, TxCHSE, and Continuers	93.8%	95.0%	95.3%	*	92.3%	100.0%	-	-	-	-	*	90.5%	*
Class of 2018													
Graduated	92.6%	93.7%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	
Received TxCHSE	0.7%	1.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	
Dropped Out	6.1%	4.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	
Graduates and TxCHSE	93.3%	94.9%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	
Graduates, TxCHSE, and Continuers	93.9%	95.3%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%	92.8%	98.0%	100.0%	100.0%	95.7%	-	-	-	-	*	100.0%	*
Class of 2020	90.3%	92.5%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	100.0%	100.0%	*
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	100.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2021	3.8%			0.0%	13.0%	0.0%	-	-	-	-	*	7.1%	k
Class of 2020	4.3%	6.4%	21.7%	25.0%	23.5%	19.2%	-	*	-	-	28.6%	21.6%	k
FHSP-DLA Graduates (													

## Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BRAZOS ISD (008903) - AUSTIN COUNTY

	State	Region 06	District	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	84.1%	94.0%	100.0%	87.0%	100.0%	-	-	-	-	*	92.9%	*
Class of 2020	83.5%	82.9%	71.0%	62.5%	67.6%	76.9%	-	*	-	-	14.3%	64.9%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal I	Rate)								
Class of 2021	85.7%	86.9%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	*	100.0%	*
Class of 2020	87.8%	89.3%	92.8%	87.5%	91.2%	96.2%	-	*	-	_	42.9%	86.5%	*
RHSP/DAP Graduates	Annua	l Rate)											
2020-21	43.8%	51.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	3.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	2.9%	8.0%	0.0%	16.7%	0.0%	-	-	-	-	*	6.9%	*
2019-20	4.4%	6.4%	21.4%	25.0%	23.5%	18.5%	-	*	-	-	28.6%	21.6%	*
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	83.0%	92.0%	100.0%	83.3%	100.0%	-	-	-	-	*	93.1%	*
2019-20	81.8%	81.4%	71.4%	62.5%	67.6%	77.8%	-	*	-	-	14.3%	64.9%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ani	nual Rate)									
2020-21	84.1%	85.8%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	*	100.0%	*
2019-20	85.8%	87.6%	92.9%	87.5%	91.2%	96.3%	-	*	-	-	42.9%	86.5%	*

## Texas Education Agency 2021-22 Graduation Profile (TAPR) BRAZOS ISD (008903) - AUSTIN COUNTY

		District Percent	State Count	State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	50	100.0%	358,842	100.0%
By Ethnicity:				
African American	5	10.0%	44,018	12.3%
Hispanic	24	48.0%	183,306	51.1%
White	21	42.0%	103,898	29.0%
American Indian	0	0.0%	1,195	0.3%
Asian	0	0.0%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	0	0.0%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	0	0.0%	56,281	15.7%
Foundation H.S. Program (Endorsement)	4	8.0%	13,582	3.8%
Foundation H.S. Program (DLA)	46	92.0%	287,316	80.1%
Special Education Graduates	2	4.0%	31,028	8.6%
Economically Disadvantaged Graduates	29	58.0%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	3	6.0%	32,809	9.1%
At-Risk Graduates	10	20.0%	155,884	43.4%
CTE Completers	26	52.0%	99,076	27.6%

## Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) BRAZOS ISD (008903) - AUSTIN COUNTY

										Two or			
Academic Year	State	Region 06	District	African American	<b>∐icpanic</b>	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EB/EL
i eai	State	00	DISTRICT				nd Military		isianuei	Races	Eu	Disauv	ED/EL
							nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradı	ıates)								
2020-21	65.2%	63.5%	36.0%	0.0%	25.0%	57.1%	-	-	-	-	*	27.6%	*
2019-20	63.0%	60.4%	61.4%	37.5%	58.8%	70.4%	-	*	-	_	42.9%	48.6%	*
						College							
College Re	adv (Ann	ual Gradi	uates)			Gradu	ates						
2020-21	52.7%	48.7%	30.0%	0.0%	12.5%	57.1%	_	_	_	_	*	20.7%	*
2019-20	53.4%	48.4%	57.1%		52.9%	70.4%	-	*	_	_	0.0%	40.5%	*
TSI Criteria							<b>s</b> )						
2020-21	56.1%	54.2%	40.0%	0.0%	25.0%	66.7%	_	-	-	-	*	27.6%	*
2019-20	59.7%	58.8%	58.6%	25.0%	52.9%	74.1%	-	*	-	_	0.0%	43.2%	*
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2020-21	45.7%	45.1%	38.0%	20.0%	29.2%	52.4%	-	-	-	-	*	31.0%	*
2019-20	47.9%	44.5%	64.3%	37.5%	70.6%	63.0%	-	*	-	-	0.0%	54.1%	*
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2020-21	40.4%	40.3%	26.0%	0.0%	12.5%	47.6%	-	-	-	-	*	17.2%	*
2019-20	43.2%	41.9%	51.4%	25.0%	50.0%	59.3%	-	*	-	-	0.0%	37.8%	*
AP / IB Met	Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2020-21	21.3%	20.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
2019-20	21.1%	20.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Associate I	Degree (A	Annual Gr	aduates)										
2020-21	2.6%	0.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
2019-20	2.1%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
<b>Dual Cours</b>	e Credits	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	23.9%	16.0%	0.0%	8.3%	28.6%	-	-	-	-	*	10.3%	*
2019-20	24.6%	21.0%	15.7%	0.0%	11.8%	25.9%	-	*	-	-	0.0%	8.1%	*
Onramps C	Course Ci	redits (An	nual Gra	duates)									
2020-21	4.4%	1.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
2019-20	4.0%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
					Car	eer / Mili Gradu	tary Ready ates						
Career or M	Military R	eady (Anı	nual Grad	luates)									
2020-21	24.2%	23.7%	6.0%	0.0%	12.5%	0.0%	-	-	-	-		6.9%	*
2019-20	18.7%	18.9%	4.3%	12.5%	5.9%	0.0%	-	*	-	-	42.9%	8.1%	*
Approved I	ndustry-	Based Ce	rtification	(Annual C	Graduates)	)							

## Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) BRAZOS ISD (008903) - AUSTIN COUNTY

Academic Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	18.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
2019-20	13.2%	13.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Graduates	with Lev	el I or Lev	el II Certi	ificate (Anı	nual Gradi	uates)							
2020-21	0.7%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Graduate v	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	aduates)						
2020-21	2.4%	3.1%	2.0%	0.0%	4.2%	0.0%	-	-	-	-	*	0.0%	*
2019-20	2.4%	3.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Graduates	Under an	Advance	ed Diplom	na Plan and	d Identified	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	ıal Gradua	ates)	
2020-21	4.4%	3.8%	4.0%	0.0%	8.3%	0.0%	-	-	-	-	*	6.9%	*
2019-20	3.7%	3.2%	4.3%	12.5%	5.9%	0.0%	-	*	-	-	42.9%	8.1%	*

## Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) BRAZOS ISD (008903) - AUSTIN COUNTY

	Academic		Region		African			American		Pacific		Special		
TGIA D	Year	State		District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
TSIA Results (Graduates >= C														
Reading	2020-21	25.9%		36.0%			57.1%		-	-	-		27.170	
		30.1%		58.6%			74.1%		*	-	-	0.070		
Mathematics	2020-21	19.4%		28.0%			42.9%		-	-	-		27.6%	
	2019-20			40.0%			33.3%		*	-	-	0.070	40.5%	
Both Subjects		14.4%		20.0%			38.1%		-	-	-		13.8%	
	2019-20					38.2%	33.3%	-	*	-	-	0.0%	35.1%	*
Completed and Received Cred														
English Language Arts	2020-21	8.6%		0.0%		0.0%			-	-	-		0.0%	
	2019-20	7.3%		0.0%		0.0%			*	-	-	0.0%	0.0%	
Mathematics	2020-21	10.3%	11.8%	14.0%			14.3%		-	-	-	*	6.9%	
	2019-20	9.7%		27.1%			33.3%		*	-	-	0.0%	21.6%	
Both Subjects	2020-21	4.9%	5.7%	0.0%	0.0%	0.0%			-	-	-	*	0.0%	
	2019-20	4.2%	5.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
AP/IB Results (Participation) (	Grades 11-12)													
All Subjects	2021	21.1%	19.4%	3.6%	0.0%	4.2%	3.4%	-	-	-	*	0.0%	5.5%	0.0%
	2020	22.0%	20.3%	0.8%	0.0%	1.8%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
English Language Arts	2021	12.1%	8.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2020	12.7%	9.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Mathematics	2021	6.1%	6.6%	3.6%	0.0%	4.2%	3.4%	-	-	-	*	0.0%	5.5%	0.0%
	2020	6.4%	6.7%	0.8%	0.0%	1.8%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Science	2021	8.7%	9.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2020	9.4%	9.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Social Studies	2021	11.6%	10.2%	0.0%	0.0%	0.0%	0.0%	_	-	-	*	0.0%	0.0%	0.0%
	2020	12.4%	10.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	57.4%	*	-	*	*	_	-	-	-	-	*	-
-	2020	59.0%	62.9%	*	_	*	-	_	-	_	-	-	-	_
English Language Arts	2021	42.7%		-	-	_	-	_	-	-	-	-	-	_
3 3	2020	50.1%		-	-	-	-	_	-	_	-	-	-	_
Mathematics	2021	49.4%		*	-	*	*	_	-	-	_	-	*	_
	2020	56.5%		*	-	*	-	_	-	-	_	-	-	_
Science	2021	41.4%		-	_	_	_	_	_	_	_	-	-	_
	2020	47.6%		_	_	_	_	_	_	_	_	_	_	_

## Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) BRAZOS ISD (008903) - AUSTIN COUNTY

	Academic Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	52.1%	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	60.4%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	61.5%	38.0%	20.0%	29.2%	52.4%	-	-	-	-	*	35.7%	*
	2019-20	76.7%	65.9%	40.0%	37.5%	32.4%	48.1%	_	*	-	-	0.0%	27.0%	*
At/Above Criterion for All Examinees	2020-21	32.9%	39.2%	21.1%	*	14.3%	27.3%	_	-	-	-	-	20.0%	*
	2019-20	35.7%	43.7%	35.7%	*	27.3%	38.5%	_	*	_	-	-	30.0%	*
Average SAT Score (Annual Gradu	iates)													
All Subjects	2020-21	1002	1042	963	*	927	1004	-	-	_	-	-	951	*
	2019-20	1019	1066	1029	987	1000	1053	-	1130	-	-	-	1017	950
English Language Arts and Writing	2020-21	504	526	483	*	471	504	-	-	-	-	-	480	*
	2019-20	513	537	516	477	495	535	-	600	-	-	-	509	470
Mathematics	2020-21	498	516	479	*	456	500	-	-	-	-	-	471	*
	2019-20	506	529	513	510	505	518	_	530	-	-	-	508	480
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	20.4	*	-	*	*	_	_	_	-	-	*	_
	2019-20	20.2	21.4	20.8	-	18.0	19.7	_	30.0	-	-	-	-	_
English Language Arts	2020-21	19.6	20.1	*	-	*	*	-	-	-	-	-	*	-
	2019-20	19.9	21.1	21.0	-	16.3	19.3	-	35.5	-	-	-	-	-
Mathematics	2020-21	19.9	20.3	*	-	*	*	-	-	-	-	-	*	-
	2019-20	20.1	21.1	19.8	-	18.0	19.7	-	24.0	-	-	-	-	-
Science	2020-21	20.3	20.8	*	-	*	*	-	-	-	-	-	*	-
	2019-20	20.5	21.6	20.2	-	20.0	19.0	_	24.0	-	-	-	-	_

## Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) BRAZOS ISD (008903) - AUSTIN COUNTY

	Academic Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9-	12)										
Any Subject	2020-21	42.5%	40.4%	23.9%	21.4%	20.6%	27.7%	-	*	-	16.7%	5.6%	22.2%	8.7%
	2019-20	46.3%	41.8%	25.0%	16.7%	20.1%	32.4%	-	*	-	*	10.5%	21.1%	3.3%
English Language Arts	2020-21	16.3%	13.8%	7.5%	0.0%	3.2%	13.9%	-	*	-	0.0%	0.0%	3.3%	0.0%
	2019-20	18.2%	14.5%	6.6%	0.0%	4.5%	10.6%	-	*	-	*	0.0%	4.9%	0.0%
Mathematics	2020-21	19.3%	18.8%	15.1%	7.7%	9.8%	21.1%	-	*	-	16.7%	0.0%	13.2%	4.3%
	2019-20	20.7%	19.3%	15.7%	5.9%	15.1%	17.6%	-	*	-	*	0.0%	17.1%	3.6%
Science	2020-21	20.6%	22.1%	13.5%	14.3%	15.7%	10.8%	-	*	-	16.7%	5.6%	14.9%	9.1%
	2019-20	22.4%	21.5%	17.3%	17.6%	11.1%	24.5%	-	*	-	*	0.0%	12.1%	0.0%
Social Studies	2020-21	22.8%	19.3%	6.0%	0.0%	3.3%	10.2%	-	*	-	0.0%	0.0%	2.5%	0.0%
	2019-20	24.6%	20.0%	3.3%	0.0%	2.4%	5.3%	-	*	-	*	0.0%	2.7%	0.0%
<b>CTE Coherent Sequer</b>	nce (Annual	Graduate	s)											
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
	2019-20	58.5%	53.1%	57.1%	50.0%	50.0%	66.7%	-	*	-	-	14.3%	48.6%	*
<b>Graduates Enrolled in</b>	Texas Inst	itution of I	Higher Edi	ucation (T	X IHE)									
	2019-20	46.1%	43.4%	48.6%	37.5%	32.4%	70.4%	-	*	-	-	14.3%	32.4%	*
	2018-19	52.6%	48.8%	67.4%	*	53.8%	86.7%	-	-	-	-	*	52.4%	*
Graduates in TX IHE (	Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (D	ata will be	available	in January	/ 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

#### Texas Education Agency 2021-22 Student Information (TAPR) BRAZOS ISD (008903) - AUSTIN COUNTY

Students by Grade:         Early Childhood Education         2         0.3%         14,290         0.3%         3         0.4%         21,375           Pre-Kindergarten         18         2.3%         222,767         4.1%         18         2.3%         223,733           Pre-Kindergarten: 3-year Old         0         0.0%         33,969         0.6%         0         0.0%         34,259           Pre-Kindergarten: 4-year Old         18         2.3%         188,798         3.5%         18         2.3%         189,474           Kindergarten         46         6.0%         370,054         6.8%         46         6.0%         371,502           Grade 1         50         6.5%         384,494         7.1%         50         6.5%         383,838           Grade 2         45         5.9%         382,008         7.1%         45         5.9%         383,838           Grade 3         50         6.5%         383,078         7.1%         50         6.5%         384,872           Grade 4         47         6.1%         383,959         7.1%         45         5.9%         383,838           Grade 5         44         5.7%         387,945         7.2%         44	Enrollment	Enrollment					
Total Students         766         100.0%         5.402,928         100.0%         768         100.0%         5.427,370         Students by Grade:           Early Childhood Education         2         0.3%         14,290         0.3%         3         0.4%         21,375           Pre-Kindergarten         18         2.3%         222,767         4.1%         18         2.3%         222,733           Pre-Kindergarten: 3-year Old         0         0.0%         33,969         0.6%         0         0.0%         34,259           Pre-Kindergarten: 4-year Old         18         2.3%         188,798         3.5%         18         2.3%         189,474           Kindergarten         46         6.0%         370,054         6.8%         46         6.0%         371,502           Grade 1         50         6.5%         384,494         7.1%         50         6.5%         386,232           Grade 2         45         5.9%         382,008         7.1%         45         5.9%         383,838           Grade 3         50         6.5%         383,078         7.1%         45         5.9%         383,838           Grade 4         47         6.1%         383,959         7.1%	strict State	District		Sta	trict	Dis	
Students by Grade:         Early Childhood Education         2         0.3%         14,290         0.3%         3         0.4%         21,375           Pre-Kindergarten         18         2.3%         222,767         4.1%         18         2.3%         223,733           Pre-Kindergarten: 3-year Old         0         0.0%         33,969         0.6%         0         0.0%         34,259           Pre-Kindergarten: 4-year Old         18         2.3%         188,798         3.5%         18         2.3%         189,474           Kindergarten         46         6.0%         370,054         6.8%         46         6.0%         371,502           Grade 1         50         6.5%         384,494         7.1%         50         6.5%         383,838           Grade 2         45         5.9%         382,008         7.1%         45         5.9%         383,838           Grade 3         50         6.5%         383,078         7.1%         45         5.9%         383,838           Grade 4         47         6.1%         383,959         7.1%         45         5.9%         384,872           Grade 5         44         5.7%         387,945         7.2%         44	t Percent Count Percent	Count	Percent	Count	Percent	Count	Student Information
Students by Grade:         Early Childhood Education         2         0.3%         14,290         0.3%         3         0.4%         21,375           Pre-Kindergarten         18         2.3%         222,767         4.1%         18         2.3%         223,733           Pre-Kindergarten: 3-year Old         0         0.0%         33,969         0.6%         0         0.0%         34,259           Pre-Kindergarten: 4-year Old         18         2.3%         188,798         3.5%         18         2.3%         189,474           Kindergarten         46         6.0%         370,054         6.8%         46         6.0%         371,502           Grade 1         50         6.5%         384,494         7.1%         50         6.5%         386,232           Grade 2         45         5.9%         382,008         7.1%         45         5.9%         383,838           Grade 3         50         6.5%         383,078         7.1%         45         5.9%         383,838           Grade 4         47         6.1%         383,959         7.1%         45         5.9%         384,872           Grade 5         43         45.7%         387,945         7.2%         44 <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th>							
Early Childhood Education         2         0.3%         14,290         0.3%         3         0.4%         21,375           Pre-Kindergarten         18         2.3%         222,767         4.1%         18         2.3%         223,733           Pre-Kindergarten: 3-year Old         0         0.0%         33,969         0.6%         0         0.0%         34,259           Pre-Kindergarten: 4-year Old         18         2.3%         188,798         3.5%         18         2.3%         189,474           Kindergarten         46         6.0%         370,054         6.8%         46         6.0%         371,502           Grade 1         50         6.5%         384,494         7.1%         50         6.5%         386,232           Grade 2         45         5.9%         382,008         7.1%         45         5.9%         383,878           Grade 3         50         6.5%         383,078         7.1%         47         6.1%         386,011           Grade 4         47         6.1%         383,959         7.1%         47         6.1%         386,011           Grade 5         44         5.7%         387,945         7.2%         44         5.7%         3	3 100.0% 5,427,370 100.0%	768	100.0%	5,402,928	100.0%	766	Total Students
Pre-Kindergarten         18         2.3%         222,767         4.1%         18         2.3%         223,733           Pre-Kindergarten: 3-year Old         0         0.0%         33,969         0.6%         0         0.0%         34,259           Pre-Kindergarten: 4-year Old         18         2.3%         188,798         3.5%         18         2.3%         189,474           Kindergarten         46         6.0%         370,054         6.8%         46         6.0%         371,502           Grade 1         50         6.5%         384,494         7.1%         50         6.5%         386,232           Grade 2         45         5.9%         382,008         7.1%         45         5.9%         383,838           Grade 3         50         6.5%         383,078         7.1%         50         6.5%         384,872           Grade 4         47         6.1%         383,999         7.1%         47         6.1%         386,011           Grade 5         44         5.7%         389,640         7.4%         56         7.3%         400,441           Grade 6         56         7.3%         39,8640         7.4%         56         7.3%         400,40							Students by Grade:
Pre-Kindergarten: 3-year Old         0         0.0%         33,969         0.6%         0         0.0%         34,259           Pre-Kindergarten: 4-year Old         18         2.3%         188,798         3.5%         18         2.3%         189,474           Kindergarten         46         6.0%         370,054         6.8%         46         6.0%         371,502           Grade 1         50         6.5%         384,494         7.1%         50         6.5%         386,232           Grade 2         45         5.9%         382,008         7.1%         45         5.9%         383,838           Grade 3         50         6.5%         383,078         7.1%         45         5.9%         388,008           Grade 4         47         6.1%         383,959         7.1%         47         6.1%         389,997         7.1%         47         6.1%         383,959         7.1%         47         6.1%         389,997         7.1%         47         6.1%         383,959         7.1%         47         6.1%         389,997         7.9%         7.3%         398,640         7.4%         56         7.3%         490,447         56         7.3%         490,447         56 <t< td=""><td>3 0.4% 21,375 0.4%</td><td>3</td><td>0.3%</td><td>14,290</td><td>0.3%</td><td>2</td><td>Early Childhood Education</td></t<>	3 0.4% 21,375 0.4%	3	0.3%	14,290	0.3%	2	Early Childhood Education
Pre-Kindergarten: 4-year Old         18         2.3%         188,798         3.5%         18         2.3%         189,474           Kindergarten         46         6.0%         370,054         6.8%         46         6.0%         371,502           Grade 1         50         6.5%         384,494         7.1%         50         6.5%         386,232           Grade 2         45         5.9%         382,008         7.1%         45         5.9%         383,383           Grade 3         50         6.5%         383,078         7.1%         45         5.9%         384,872           Grade 4         47         6.1%         383,959         7.1%         47         6.1%         386,011           Grade 5         44         5.7%         387,945         7.2%         44         5.7%         389,971           Grade 6         56         7.3%         398,640         7.4%         56         7.3%         400,447           Grade 7         68         8.9%         418,788         418,788         67         8.8%         67         8.7%         422,544           Grade 9         67         8.7%         475,437         8.8%         67         8.7%	3 2.3% 223,733 4.1%	18	4.1%	222,767	2.3%	18	Pre-Kindergarten
Kindergarten       46       6.0%       370,054       6.8%       46       6.0%       371,502         Grade 1       50       6.5%       384,494       7.1%       50       6.5%       386,232         Grade 2       45       5.9%       382,008       7.1%       45       5.9%       383,838         Grade 3       50       6.5%       383,078       7.1%       50       6.5%       384,872         Grade 4       47       6.1%       383,959       7.1%       47       6.1%       386,011         Grade 5       44       5.7%       383,945       7.2%       44       5.7%       389,971         Grade 6       56       7.3%       398,640       7.4%       56       7.3%       400,447         Grade 7       68       8.9%       418,486       7.7%       68       8.9%       418,788         Grade 8       73       9.5%       424,287       7.9%       73       9.5%       424,544         Grade 10       64       8.4%       408,393       7.6%       67       8.7%       475,746         Grade 11       76       9.9%       389,034       7.2%       76       9.9%       389,454	0.0% 34,259 0.6%	0	0.6%	33,969	0.0%	0	Pre-Kindergarten: 3-year Old
Grade 1         50         6.5%         384,494         7.1%         50         6.5%         386,232           Grade 2         45         5.9%         382,008         7.1%         45         5.9%         383,838           Grade 3         50         6.5%         383,078         7.1%         50         6.5%         384,872           Grade 4         47         6.1%         383,959         7.1%         47         6.1%         386,011           Grade 5         44         5.7%         387,945         7.2%         44         5.7%         389,911           Grade 6         56         7.3%         398,640         7.4%         56         7.3%         400,447           Grade 6         68         8.9%         418,486         7.7%         68         8.9%         418,788           Grade 8         73         9.5%         424,287         7.9%         73         9.5%         424,544           Grade 9         67         8.7%         475,437         8.8%         67         8.7%         475,746           Grade 10         64         8.4%         408,393         7.6%         64         8.3%         408,700           Grade 17	3 2.3% 189,474 3.5%	18	3.5%	188,798	2.3%	18	Pre-Kindergarten: 4-year Old
Grade 2       45       5.9%       382,008       7.1%       45       5.9%       383,838         Grade 3       50       6.5%       383,078       7.1%       50       6.5%       384,872         Grade 4       47       6.1%       383,959       7.1%       47       6.1%       386,011         Grade 5       44       5.7%       387,945       7.2%       44       5.7%       389,971         Grade 6       56       7.3%       398,640       7.4%       56       7.3%       400,447         Grade 7       68       8.9%       418,486       7.7%       68       8.9%       418,788         Grade 8       73       9.5%       424,287       7.9%       73       9.5%       424,544         Grade 9       67       8.7%       475,437       8.8%       67       8.7%       475,746         Grade 10       64       8.4%       408,393       7.6%       64       8.3%       408,700         Grade 12       60       7.8%       360,056       6.7%       61       7.9%       389,454         Grade 12       60       7.8%       360,056       6.7%       61       7.9%       362,157 <tr< td=""><td>6 6.0% 371,502 6.8%</td><td>46</td><td>6.8%</td><td>370,054</td><td>6.0%</td><td>46</td><td>Kindergarten</td></tr<>	6 6.0% 371,502 6.8%	46	6.8%	370,054	6.0%	46	Kindergarten
Grade 3       50       6.5%       383,078       7.1%       50       6.5%       384,872         Grade 4       47       6.1%       383,959       7.1%       47       6.1%       386,011         Grade 5       44       5.7%       387,945       7.2%       44       5.7%       389,971         Grade 6       56       7.3%       398,640       7.4%       56       7.3%       400,447         Grade 7       68       8.9%       418,486       7.7%       68       8.9%       418,788         Grade 8       73       9.5%       424,287       7.9%       73       9.5%       424,544         Grade 9       67       8.7%       475,437       8.8%       67       8.7%       475,746         Grade 10       64       8.4%       408,393       7.6%       64       8.3%       408,700         Grade 11       76       9.9%       389,034       7.2%       76       9.9%       389,454         Grade 12       60       7.8%       360,056       6.7%       61       7.9%       362,157         Ethnic Distribution:               42       55.4%       2,850,147       52.8%	0 6.5% 386,232 7.1%	50	7.1%	384,494	6.5%	50	Grade 1
Grade 4       47       6.1%       383,959       7.1%       47       6.1%       386,011         Grade 5       44       5.7%       387,945       7.2%       44       5.7%       389,971         Grade 6       56       7.3%       398,640       7.4%       56       7.3%       400,447         Grade 7       68       8.9%       418,486       7.7%       68       8.9%       418,788         Grade 8       73       9.5%       424,287       7.9%       73       9.5%       424,544         Grade 9       67       8.7%       475,437       8.8%       67       8.7%       475,746         Grade 10       64       8.4%       408,393       7.6%       64       8.3%       408,700         Grade 11       76       9.9%       389,034       7.2%       76       9.9%       389,454         Grade 12       60       7.8%       360,056       6.7%       61       7.9%       362,157         Ethnic Distribution:       African American       31       4.0%       690,999       12.8%       32       4.2%       694,302         Hispanic       424       55.4%       2,850,147       52.8%       425<	5 5.9% 383,838 7.1%	45	7.1%	382,008	5.9%	45	Grade 2
Grade 5       44       5.7%       387,945       7.2%       44       5.7%       389,971         Grade 6       56       7.3%       398,640       7.4%       56       7.3%       400,447         Grade 7       68       8.9%       418,486       7.7%       68       8.9%       418,788         Grade 8       73       9.5%       424,287       7.9%       73       9.5%       424,544         Grade 9       67       8.7%       475,437       8.8%       67       8.7%       475,746         Grade 10       64       8.4%       408,393       7.6%       64       8.3%       408,700         Grade 12       60       7.8%       360,056       6.7%       61       7.9%       389,454         Grade 12       60       7.8%       360,056       6.7%       61       7.9%       362,157         Ethnic Distribution:       African American         Hispanic       424       55.4%       2,850,147       52.8%       425       55.3%       2,860,754         White       282       36.8%       1,420,166       26.3%       282       36.7%       1,427,241         American Indian       0       0.0% <td>0 6.5% 384,872 7.1%</td> <td>50</td> <td>7.1%</td> <td>383,078</td> <td>6.5%</td> <td>50</td> <td>Grade 3</td>	0 6.5% 384,872 7.1%	50	7.1%	383,078	6.5%	50	Grade 3
Grade 6       56       7.3%       398,640       7.4%       56       7.3%       400,447         Grade 7       68       8.9%       418,486       7.7%       68       8.9%       418,788         Grade 8       73       9.5%       424,287       7.9%       73       9.5%       424,544         Grade 9       67       8.7%       475,437       8.8%       67       8.7%       475,746         Grade 10       64       8.4%       408,393       7.6%       64       8.3%       408,700         Grade 12       60       7.8%       360,056       6.7%       61       7.9%       382,157         Ethnic Distribution:       African American       31       4.0%       690,999       12.8%       32       4.2%       694,302         Hispanic       424       55.4%       2,850,147       52.8%       425       55.3%       2,860,754         White       282       36.8%       1,420,166       26.3%       282       36.7%       1,427,241         American Indian       0       0.0%       17,944       0.3%       0       0.0%       18,028         Pacific Islander       0       0.0%       8,443       0.2%	7 6.1% 386,011 7.1%	47	7.1%	383,959	6.1%	47	Grade 4
Grade 7       68       8.9%       418,486       7.7%       68       8.9%       418,788         Grade 8       73       9.5%       424,287       7.9%       73       9.5%       424,544         Grade 9       67       8.7%       475,437       8.8%       67       8.7%       475,746         Grade 10       64       8.4%       408,393       7.6%       64       8.3%       408,700         Grade 11       76       9.9%       389,034       7.2%       76       9.9%       389,454         Grade 12       60       7.8%       360,056       6.7%       61       7.9%       362,157         Ethnic Distribution:         African American       31       4.0%       690,999       12.8%       32       4.2%       694,302         Hispanic       424       55.4%       2,850,147       52.8%       425       55.3%       2,860,754         White       282       36.8%       1,420,166       26.3%       282       36.7%       1,427,241         American Indian       0       0.0%       17,944       0.3%       0       0.0%       18,028         Pacific Islander       0       0.0%       8,443	5.7% 389,971 7.2%	44	7.2%	387,945	5.7%	44	Grade 5
Grade 8       73       9.5%       424,287       7.9%       73       9.5%       424,544         Grade 9       67       8.7%       475,437       8.8%       67       8.7%       475,746         Grade 10       64       8.4%       408,393       7.6%       64       8.3%       408,700         Grade 11       76       9.9%       389,034       7.2%       76       9.9%       389,454         Grade 12       60       7.8%       360,056       6.7%       61       7.9%       362,157         Ethnic Distribution:         African American         41       4.0%       690,999       12.8%       32       4.2%       694,302         Hispanic       424       55.4%       2,850,147       52.8%       425       55.3%       2,860,754         White       282       36.8%       1,420,166       26.3%       282       36.7%       1,427,241         American Indian       0       0.0%       17,944       0.3%       0       0.0%       18,028         Asian       2       0.3%       259,342       4.8%       2       0.3%       261,788         Pacific Islander       0 <t< td=""><td>7.3% 400,447 7.4%</td><td>56</td><td>7.4%</td><td>398,640</td><td>7.3%</td><td>56</td><td>Grade 6</td></t<>	7.3% 400,447 7.4%	56	7.4%	398,640	7.3%	56	Grade 6
Grade 9       67       8.7%       475,437       8.8%       67       8.7%       475,746         Grade 10       64       8.4%       408,393       7.6%       64       8.3%       408,700         Grade 11       76       9.9%       389,034       7.2%       76       9.9%       389,454         Grade 12       60       7.8%       360,056       6.7%       61       7.9%       362,157         Ethnic Distribution:         African American       31       4.0%       690,999       12.8%       32       4.2%       694,302         Hispanic       424       55.4%       2,850,147       52.8%       425       55.3%       2,860,754         White       282       36.8%       1,420,166       26.3%       282       36.7%       1,427,241         American Indian       0       0.0%       17,944       0.3%       0       0.0%       18,028         Asian       2       0.3%       259,342       4.8%       2       0.3%       261,788         Pacific Islander       0       0.0%       8,443       0.2%       0       0.0%       8,477         Two or More Races       27       3.5%       155,	8 8.9% 418,788 7.7%	68	7.7%	418,486	8.9%	68	Grade 7
Grade 10       64       8.4%       408,393       7.6%       64       8.3%       408,700         Grade 11       76       9.9%       389,034       7.2%       76       9.9%       389,454         Grade 12       60       7.8%       360,056       6.7%       61       7.9%       362,157         Ethnic Distribution:         African American       31       4.0%       690,999       12.8%       32       4.2%       694,302         Hispanic       424       55.4%       2,850,147       52.8%       425       55.3%       2,860,754         White       282       36.8%       1,420,166       26.3%       282       36.7%       1,427,241         American Indian       0       0.0%       17,944       0.3%       0       0.0%       18,028         Asian       2       0.3%       259,342       4.8%       2       0.3%       261,788         Pacific Islander       0       0.0%       8,443       0.2%       0       0.0%       8,477         Two or More Races       27       3.5%       155,887       2.9%       27       3.5%       156,780         Sex:         Female	9.5% 424,544 7.8%	73	7.9%	424,287	9.5%	73	Grade 8
Grade 11       76       9.9%       389,034       7.2%       76       9.9%       389,454         Grade 12       60       7.8%       360,056       6.7%       61       7.9%       362,157         Ethnic Distribution:         African American       31       4.0%       690,999       12.8%       32       4.2%       694,302         Hispanic       424       55.4%       2,850,147       52.8%       425       55.3%       2,860,754         White       282       36.8%       1,420,166       26.3%       282       36.7%       1,427,241         American Indian       0       0.0%       17,944       0.3%       0       0.0%       18,028         Asian       2       0.3%       259,342       4.8%       2       0.3%       261,788         Pacific Islander       0       0.0%       8,443       0.2%       0       0.0%       8,477         Two or More Races       27       3.5%       155,887       2.9%       27       3.5%       156,780         Sex:         Female       363       47.4%       2,640,313       48.9%       363       47.3%       2,650,563	8.7% 475,746 8.8%	67	8.8%	475,437	8.7%	67	Grade 9
Grade 12       60       7.8%       360,056       6.7%       61       7.9%       362,157         Ethnic Distribution:         African American       31       4.0%       690,999       12.8%       32       4.2%       694,302         Hispanic       424       55.4%       2,850,147       52.8%       425       55.3%       2,860,754         White       282       36.8%       1,420,166       26.3%       282       36.7%       1,427,241         American Indian       0       0.0%       17,944       0.3%       0       0.0%       18,028         Asian       2       0.3%       259,342       4.8%       2       0.3%       261,788         Pacific Islander       0       0.0%       8,443       0.2%       0       0.0%       8,477         Two or More Races       27       3.5%       155,887       2.9%       27       3.5%       156,780         Sex:         Female       363       47.4%       2,640,313       48.9%       363       47.3%       2,650,563         Male       403       52.6%       2,762,615       51.1%       405       52.7%       2,776,807 <td>4 8.3% 408,700 7.5%</td> <td>64</td> <td>7.6%</td> <td>408,393</td> <td>8.4%</td> <td>64</td> <td>Grade 10</td>	4 8.3% 408,700 7.5%	64	7.6%	408,393	8.4%	64	Grade 10
Ethnic Distribution:         African American       31 4.0% 690,999 12.8% 32 4.2% 694,302         Hispanic       424 55.4% 2,850,147 52.8% 425 55.3% 2,860,754         White       282 36.8% 1,420,166 26.3% 282 36.7% 1,427,241         American Indian       0 0.0% 17,944 0.3% 0 0.0% 18,028         Asian       2 0.3% 259,342 4.8% 2 0.3% 261,788         Pacific Islander       0 0.0% 8,443 0.2% 0 0.0% 8,477         Two or More Races       27 3.5% 155,887 2.9% 27 3.5% 156,780         Sex:         Female       363 47.4% 2,640,313 48.9% 363 47.3% 2,650,563         Male       403 52.6% 2,762,615 51.1% 405 52.7% 2,776,807	9.9% 389,454 7.2%	76	7.2%	389,034	9.9%	76	Grade 11
African American       31       4.0%       690,999       12.8%       32       4.2%       694,302         Hispanic       424       55.4%       2,850,147       52.8%       425       55.3%       2,860,754         White       282       36.8%       1,420,166       26.3%       282       36.7%       1,427,241         American Indian       0       0.0%       17,944       0.3%       0       0.0%       18,028         Asian       2       0.3%       259,342       4.8%       2       0.3%       261,788         Pacific Islander       0       0.0%       8,443       0.2%       0       0.0%       8,477         Two or More Races       27       3.5%       155,887       2.9%       27       3.5%       156,780         Sex:         Female       363       47.4%       2,640,313       48.9%       363       47.3%       2,650,563         Male       403       52.6%       2,762,615       51.1%       405       52.7%       2,776,807	7.9% 362,157 6.7%	61	6.7%	360,056	7.8%	60	Grade 12
Hispanic       424       55.4%       2,850,147       52.8%       425       55.3%       2,860,754         White       282       36.8%       1,420,166       26.3%       282       36.7%       1,427,241         American Indian       0       0.0%       17,944       0.3%       0       0.0%       18,028         Asian       2       0.3%       259,342       4.8%       2       0.3%       261,788         Pacific Islander       0       0.0%       8,443       0.2%       0       0.0%       8,477         Two or More Races       27       3.5%       155,887       2.9%       27       3.5%       156,780         Sex:         Female       363       47.4%       2,640,313       48.9%       363       47.3%       2,650,563         Male       403       52.6%       2,762,615       51.1%       405       52.7%       2,776,807							Ethnic Distribution:
White       282       36.8%       1,420,166       26.3%       282       36.7%       1,427,241         American Indian       0       0.0%       17,944       0.3%       0       0.0%       18,028         Asian       2       0.3%       259,342       4.8%       2       0.3%       261,788         Pacific Islander       0       0.0%       8,443       0.2%       0       0.0%       8,477         Two or More Races       27       3.5%       155,887       2.9%       27       3.5%       156,780         Sex:         Female       363       47.4%       2,640,313       48.9%       363       47.3%       2,650,563         Male       403       52.6%       2,762,615       51.1%       405       52.7%       2,776,807	2 4.2% 694,302 12.8%	32	12.8%	690,999	4.0%	31	African American
American Indian       0       0.0%       17,944       0.3%       0       0.0%       18,028         Asian       2       0.3%       259,342       4.8%       2       0.3%       261,788         Pacific Islander       0       0.0%       8,443       0.2%       0       0.0%       8,477         Two or More Races       27       3.5%       155,887       2.9%       27       3.5%       156,780         Sex:         Female       363       47.4%       2,640,313       48.9%       363       47.3%       2,650,563         Male       403       52.6%       2,762,615       51.1%       405       52.7%       2,776,807	5 55.3% 2,860,754 52.7%	425	52.8%	2,850,147	55.4%	424	Hispanic
Asian 2 0.3% 259,342 4.8% 2 0.3% 261,788 Pacific Islander 0 0.0% 8,443 0.2% 0 0.0% 8,477 Two or More Races 27 3.5% 155,887 2.9% 27 3.5% 156,780  Sex: Female 363 47.4% 2,640,313 48.9% 363 47.3% 2,650,563 Male 403 52.6% 2,762,615 51.1% 405 52.7% 2,776,807	2 36.7% 1,427,241 26.3%	282	26.3%	1,420,166	36.8%	282	White
Pacific Islander       0       0.0%       8,443       0.2%       0       0.0%       8,477         Two or More Races       27       3.5%       155,887       2.9%       27       3.5%       156,780         Sex:         Female       363       47.4%       2,640,313       48.9%       363       47.3%       2,650,563         Male       403       52.6%       2,762,615       51.1%       405       52.7%       2,776,807	0 0.0% 18,028 0.3%	0	0.3%	17,944	0.0%	0	American Indian
Two or More Races       27       3.5%       155,887       2.9%       27       3.5%       156,780         Sex:         Female       363       47.4%       2,640,313       48.9%       363       47.3%       2,650,563         Male       403       52.6%       2,762,615       51.1%       405       52.7%       2,776,807	2 0.3% 261,788 4.8%	2	4.8%	259,342	0.3%	2	Asian
Sex:         Female       363       47.4%       2,640,313       48.9%       363       47.3%       2,650,563         Male       403       52.6%       2,762,615       51.1%       405       52.7%       2,776,807	0 0.0% 8,477 0.2%	0	0.2%	8,443	0.0%	0	Pacific Islander
Female       363       47.4%       2,640,313       48.9%       363       47.3%       2,650,563         Male       403       52.6%       2,762,615       51.1%       405       52.7%       2,776,807	7 3.5% 156,780 2.9%	27	2.9%	155,887	3.5%	27	Two or More Races
Male 403 52.6% 2,762,615 51.1% 405 52.7% 2,776,807							Sex:
	3 47.3% 2,650,563 48.8%	363	48.9%	2,640,313	47.4%	363	Female
	5 52.7% 2,776,807 51.2%	405	51.1%	2,762,615	52.6%	403	Male
Feenemically Disadventaged 447 F9 40/ 3 279 452 60 70/ 449 F9 20/ 3 200 420							
ECUTION Cally Disauvantageu 44/ 58.4% 3,278,452 60.7% 448 58.3% 3,289,420	8 58.3% 3,289,420 60.6%	448	60.7%	3,278,452	58.4%	447	Economically Disadvantaged
Non-Educationally Disadvantaged 319 41.6% 2,124,476 39.3% 320 41.7% 2,137,950	41.7% 2,137,950 39.4%	320	39.3%	2,124,476	41.6%	319	Non-Educationally Disadvantaged
Section 504 Students 90 11.7% 400,729 7.4% 90 11.7% 401,648	11.7% 401,648 7.4%	90	7.4%	400,729	11.7%	90	
EB Students/EL 129 16.8% 1,171,661 21.7% 129 16.8% 1,175,333							

#### Texas Education Agency 2021-22 Student Information (TAPR) BRAZOS ISD (008903) - AUSTIN COUNTY

	Membership		Enrollment					
	Dis	trict	Sta	te	District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Disciplinary Placements (2020-21)	10	1.1%	34,054	0.6%				
Students w/ Dyslexia	79	10.3%	270,260	5.0%	79	10.3%	270,966	5.0%
Foster Care	0	0.0%	15,338	0.3%	0	0.0%	15,409	0.3%
Homeless	4	0.5%	61,433	1.1%	4	0.5%	61,687	1.1%
Immigrant	2	0.3%	108,510	2.0%	2	0.3%	108,787	2.0%
Migrant	0	0.0%	14,366	0.3%	0	0.0%	14,426	0.3%
Title I	302	39.4%	3,473,996	64.3%	303	39.5%	3,487,333	64.3%
Military Connected	24	3.1%	176,253	3.3%	24	3.1%	176,554	3.3%
At-Risk	326	42.6%	2,892,191	53.5%	327	42.6%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	115	15.0%	1,182,035	21.9%	115	15.0%	1,185,511	21.8%
Gifted and Talented Education	38	5.0%	434,269	8.0%	38	4.9%	435,356	8.0%
Special Education	109	14.2%	624,256	11.6%	111	14.5%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	109		624,256					
By Type of Primary Disability Students with Intellectual Disabilities	52	47.7%	268,673	43.0%				
Students with Physical Disabilities	15	13.8%	129,679	20.8%				
Students with Autism	**	**	91,742	14.7%				
Students with Behavioral Disabilities	32	29.4%	125,096	20.0%				
Students with Non-Categorical Early Childhood	*	*	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	135	17.2%	705,063	13.6%				
By Ethnicity: African American	27	3.4%	131,970	2.5%				
Hispanic	68	8.6%						
White	35	4.4%	184,235	3.5%				
American Indian	0	0.0%	2,852	0.1%				
Asian	0	0.0%	16,716	0.3%				
Pacific Islander	0	0.0%	1,690	0.0%				
Two or More Races	5	0.6%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	30	24.8%						
Count and Percent of EB Students/EL who are Mobile	15	13.2%						
Count and Percent of Econ Dis Students who are Mobile	109	21.9%	467,226	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	82	13.1%	772,746	18.9%				

# Texas Education Agency 2021-22 Student Information (TAPR) BRAZOS ISD (008903) - AUSTIN COUNTY

	-Non-Special Education Rates-		-Spe Educa Rate	ation
Student Information	District State [		District	State
<b>Retention Ra</b>	ates by C	Grade:		
Kindergarten	0.0%	1.9%	0.0%	5.2%
Grade 1	0.0%	2.9%	0.0%	4.2%
Grade 2	0.0%	1.7%	0.0%	2.2%
Grade 3	0.0%	1.0%	0.0%	1.0%
Grade 4	0.0%	0.7%	0.0%	0.7%
Grade 5	0.0%	0.5%	0.0%	0.7%
Grade 6	0.0%	0.6%	0.0%	0.6%
Grade 7	0.0%	0.7%	0.0%	0.7%
Grade 8	0.0%	0.6%	0.0%	0.8%
Grade 9	0.0%	10.5%	0.0%	14.1%

	District		St	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	0	0.0%	8,781	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	15.0	18.7
Grade 1	16.7	18.7
Grade 2	14.7	18.6
Grade 3	16.7	18.7
Grade 4	22.5	18.8
Grade 5	14.3	20.2
Grade 6	15.5	19.2
Secondary:		
English/Language Arts	12.8	16.3
Foreign Languages	19.2	18.4
Mathematics	13.3	17.5
Science	15.3	18.5
Social Studies	17.9	19.1

## Texas Education Agency 2021-22 Staff Information (TAPR) BRAZOS ISD (008903) - AUSTIN COUNTY

	District		Sta	te
Staff Information		Percent		Percent
Total Staff	128.4	100.0%	749,473.4	100.0%
Professional Staff:	73.4	57.2%	480,632.3	64.1%
Teachers	59.8	46.5%	369,695.8	49.3%
Professional Support	7.3	5.7%	80,190.4	10.7%
Campus Administration (School Leadership)	3.0	2.3%	22,091.4	2.9%
Central Administration	3.4	2.6%	8,654.8	1.2%
Educational Aides:	18.3	14.3%	82,972.4	11.1%
Auxiliary Staff:	36.7	28.5%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	4,194.0	n/a
Part-time Librarians	0.0	n/a	607.0	n/a
Full-time Counselors	1.0	n/a	13,550.0	n/a
Part-time Counselors	2.0	n/a	1,176.0	n/a
Total Minority Staff:	32.9	25.6%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	2.0	3.3%	41,286.1	11.2%
Hispanic	2.0	3.3%	106,866.5	28.9%
White	53.8	90.0%	208,485.4	56.4%
American Indian	0.0	0.0%	1,235.6	0.3%
Asian	1.0	1.7%	6,956.0	1.9%
Pacific Islander	0.0	0.0%	553.2	0.1%
Two or More Races	1.0	1.7%	4,312.0	1.2%
Teachers by Sex:				
Males	18.6	31.1%	89,015.4	24.1%
Females	41.2	68.9%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5,187.9	1.4%
Bachelors	48.6	81.3%	268,560.2	72.6%
Masters	11.2	18.7%	93,139.5	25.2%
Doctorate	0.0	0.0%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.9	4.9%	29,215.8	7.9%
1-5 Years Experience	12.0	20.1%	98,764.8	26.7%
6-10 Years Experience	10.0	16.7%	76,197.2	20.6%

## Texas Education Agency 2021-22 Staff Information (TAPR) BRAZOS ISD (008903) - AUSTIN COUNTY

	Dis	District		te
Staff Information	Count	Percent	Count	Percent
11-20 Years Experience	22.9	38.2%	105,811.4	28.6%
21-30 Years Experience	8.0	13.4%	48,804.6	13.2%
Over 30 Years Experience	4.0	6.7%	10,902.0	2.9%
Number of Students per Teacher	12.8	n/a	14.6	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	9.7	6.3
Average Years Experience of Principals with District	7.0	5.4
Average Years Experience of Assistant Principals	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	4.8
Average Years Experience of Teachers:	13.5	11.1
Average Years Experience of Teachers with District:	6.4	7.2
Average Teacher Salary by Years of Experience (regular dut	ies only):	
Beginning Teachers	\$43,044	\$51,054
1-5 Years Experience	\$45,801	\$54,577
6-10 Years Experience	\$51,091	\$57,746
11-20 Years Experience	\$56,576	\$61,377
21-30 Years Experience	\$60,920	\$65,949
Over 30 Years Experience	\$63,482	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$53,874	\$58,887
Professional Support	\$60,406	\$69,505
Campus Administration (School Leadership)	\$87,205	\$84,990
Central Administration	\$90,651	\$112,797
Instructional Staff Percent:	55.8%	64.9%
Turnover Rate for Teachers:	31.0%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff:	0.0	2,113.6

#### Texas Education Agency 2021-22 Staff Information (TAPR) BRAZOS ISD (008903) - AUSTIN COUNTY

	District		Sta	te			
Program Information	Count	Percent	Count	Percent			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	22,926.8	6.2%			
Career and Technical Education	4.8	8.0%	19,365.5	5.2%			
Compensatory Education	3.9	6.6%	11,037.2	3.0%			
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%			
Regular Education	42.9	71.7%	261,685.1	70.8%			
Special Education	5.7	9.5%	35,441.0	9.6%			
Other	2.5	4.2%	12,775.1	3.5%			

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)